Proficiency-based course and graduation requirements, aligned with 21st Century Learning Expectations, define what studnets should know and be able to do beginning with the Class of 2016

Assessments and rubrics measure and chart student progress in meeting standards at proficient levels towards graduation

The increased flexibility of the school day and calendar facilitates a range of learning opportunities before and after school, on weekends, and during the summers – on and off campus.

Expanded Programs and support structures within and outside the school day and calendar focus on accelerating ELL and low-income learning.

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| **Personalized Proficiency Based Learning** | **Start Date** | **End Date** | **Notes** |
| Develop action research team to conduct research on existing proficiency-based systems and:   * Identify common proficiency-based graduation requirements in both districts. * Identify the progression of course content standards and core units of study that define mastery of graduation proficiencies, embed national common core standards, and map and align K-12 with connections to post-secondary learning expectations. * Identify necessary scaffolding and continuum of supports for multiple learner groups including ELL and low SES students to reach standards and proficiencies. * Create multiple opportunities for communicating and gaining input from all stakeholders about standards and the proficiency system.   Implement proficiency-based graduation requirements at BHS/WHS beginning with incoming class of 2016  Create a system of assessments and rubrics through which students demonstrate proficiency of newly identified graduation requirements  Embed assessments and a process for tracking mastery of proficiencies into PLPs with all students beginning with the class of 2016  Research proficiency-based grading, reporting, and transcripts to include input and feedback from college admissions counselors from UVM, Dartmouth, Castleton  Implement new grading, reporting and transcription system with Class of 2016  Investigate and implement an integrated LMS to monitor proficiency-based learning, PLPs, mandated performance data, and school/state required data collection; include student-centered learning measures such as community-based learning and post secondary success. | Jul 2012  Aug 2013  Jul 2013  Aug 2013  Jul 2013  Aug 2014  Aug 2013 | Jun 2013  Jun 2016  Jun 2016  Aug 2015  Aug 2014  Aug 2016  Ongoing | I think this refers to the actual class of 2021. Is that correct?  See above note – how does this all work out?  Edu2.0? |
| Provide on-line learning opportunities beyond the school day with appropriate supports to ensure student success. Provide 2 teacher courses (BHS) and 1 course (WHS) to the Vermont Virtual Learning Network in exchange for 75 slots.  Identify barriers and opportunities for extending instructional time after school, during the weekends, and summers. Review and work collaboratively to address contractual issues for teachers preventing flexible voluntary assignment of teaching time.  Begin offering instruction by interested teachers at non-traditional times aligned with student interest. Projections include 8 teachers (BHS) and 2 Teachers (WHS) for 200 students  Review all existing BHS/WHS programs and support structures for closing instructional gaps and accelerating ELL and other student learning; research additional models.  Pilot a new joint BHS/WHS model for summer instruction based on the emerging review and research that expands time for learning both on and off campus for approximately 75 students  Pilot additional instructional support programs based on the emerging review of research that provides options for acceleration for students during the school year in school for approximately 150 students.  Pilot additional instructional support programs based on the review and research that provides options for acceleration for students during the school year in community settings and in partnership with community organizations for about 60 students  Review, refine, enhance, and expand dual enrollment options in area colleges and universities to increase options for college-ready learning for about 100 students | Aug 2012  Jan 2013  Aug 2015  Jan 2012  Jun 2012  Sep 2012  Sep 2012  Sep 2013 | Jun 2014  Jun 2015  Dec 2017  Dec 2012  Aug 2012  Jun 2013  Jun 2013  Jun 2013 | Do these all fall under the category of “emerging research” that needs to happen? |